

ATTACHED Mo-
DEL SYLLABUS
(TEACHING SHEET) - EN



ACA- DEMIC YEAR 2024/ 25	
1. Regular Teacher	Isabella Cordisco
1.1[Lecturer/s assigned to specific single modules within the course]	
2. Course name	Sociology of the Family
3. Course Programme and Year of Regulations	Education and Training Sciences, Educator in Children's Services
4. Number of Credits	6
5. Scientific Disciplinary Sector	SSD SPS/07
6. Type of activity	A
7. Year of Course	II
8. Teaching language	Italian

<p>9. Contents of the Course and possible articulation in modules with indication of the relative appointee/s if different from the regular teacher of the Course</p>	<p>The course provides a problematic treatment of the fundamental categories for analysing and understanding the family as a social phenomenon, understood as a sui generis, species-specific social relationship of full reciprocity between the sexes and between generations. After a presentation of the indicators of change in the family and the pluralisation of new family forms, the course focuses on the axiological dimensions of the family: gender identity, the relationship between generations and the couple. This is followed by an in-depth module on the relational poverty of the family, which presents theoretical reflections and operational indications on how to support the relationality of the family as the basic cell of society.</p>
<p>10. Reference Books and Texts</p>	<ul style="list-style-type: none"> - Donati P., <i>Famiglia. Il genoma che fa vivere la società</i>, Rubettino, Soneria Mannelli, 2013. - Bramanti D., Carrà E. (a cura di), <i>Famiglia e povertà relazionale. Multidimensionalità del fenomeno e buone pratiche innovative</i>, Vita e Pensiero, Milano, 2021. <p>Materials (such as PPT presentations and readings) made available by the lecturer via the university's e-learning platform are also an integral part of the examination programme.</p>

11. Learning objectives

The objective of the course is to provide students with knowledge of the family as the basic cell of society, according to the sociological perspective, in order to develop in students an adequate awareness of the challenges that families face today, in order to promote and guide socio-educational practice.

Specifically, the teaching objectives are:

- lead students to master the use of the sociological perspective in reading the profound transformations that have affected the family in recent decades;
- argue the presentation of the relational approach to the reading of the change of the family in society, according to which the family can be recognised as a social relationship, neither replaceable nor confusable with anything else, of full reciprocity between the sexes and generations;
- lead students to recognise and argue the development and understanding of family dynamics through theories of social morphogenesis that enable them to understand the processes of differentiation active in contemporary societies;
- confronting the phenomenon of specific relational poverty that crosses the direct distinctions of family dimensions: the alliance between the genders of the couple's relationship and the relationships between generations, both from a theoretical and operational point of view;
- confront empirical evidence from research conducted on family and childhood in order to gain a clear view of the relevance of certain social phenomena.

<p>12. Expected Learning outcomes</p>	<p>Knowledge and understanding By the end of the course, the student will be able to understand the main subject areas of sociological analysis of the family:</p> <ul style="list-style-type: none"> - the social reasons for the family, - the family in the horizon of history - male and female identity, - the couple and the family, - the family as a relational asset, - the relational poverty of the family. <p>Ability to apply knowledge and understanding By the end of the course, the student will be able to:</p> <ul style="list-style-type: none"> - Use the skills acquired in the field of sociology to recognise and read family social phenomena as social relations and as networks of relations between genders and generations; - choose and use, in different situations, the most appropriate tools (of theoretical analysis, of relational analysis, of family culture, of relational poverty, etc.) to read the social changes impacting on the family, drawing on the skills acquired in the field of sociology. <p>Autonomy of judgement: At the end of the course, the student must:</p> <ul style="list-style-type: none"> - demonstrate competence in analysing and interpreting social change impacting on the family today <p>Communication skills: The student will be able to</p> <ul style="list-style-type: none"> - clearly present, using the technical language of the discipline, the results of individual study and research.
<p>13. Possible necessary pre-requisites or preparatory activity/ies</p>	<p>.</p>

<p>14. Teaching Methods</p>	<p>The course includes:</p> <ul style="list-style-type: none"> - didactic delivery: 2 hours of videolessons per CFU with synchronous slide display and the possibility of integrating lectures in web conferences and/or pre-structured courseware (digitally usable teaching materials); - Interactive teaching: one structured e-activity per CFU, i.e. a didactic forum containing one thread per CFU and the possibility of integrating short interventions in digital discussion environments (blog, web forum, wiki); other structured e-activities, individual or collaborative (report, exercise, case study, problem solving, web quest, project, artefact production). Use of teaching materials (slides) for study and a database for practice with open and closed questions and self-assessment tests.
<p>15. In Agenda 2030, UNSustainable Development</p>	<p>The content of the framework deals with issues related to the European Union's Sustainable Development Strategy, both in order to learn about the long-term plan for policy coordination for sustainable development at the economic, social and environmental levels, as well as concrete measures affecting all dimensions of development.</p> <p>In particular, the course explicitly refers to and explores the themes of the following Sustainable Development Goals (SDGs) of the UN 2030 Agenda: Goal 4 'Provide quality, equitable and inclusive education and learning opportunities for all'; Goal 5 'Achieve gender equality and empower all women and girls'; Goal 1 'End all forms of global poverty'; Goal 2 'End hunger, achieve food security, improve nutrition and promote sustainable agriculture'; Goal 7 'Ensure access to affordable, reliable, sustainable and modern energy systems for all'; Goal 8 'Foster sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all'; Goal 12 'Ensure sustainable patterns of production and consumption'; Goal 16 'Promote peaceful and inclusive societies for sustainable development'; Goal 17 Strengthen means of implementation and renew the Global Partnership for Sustainable Development.</p>
<p>16. Other Information</p>	

<p>17. Means of Testing Learning</p>	<p>The test consists of thirty closed-ended questions. Each closed answer corresponds to 1 point if correct, 0 points if incorrect.</p> <p>A mark of 0 to 2 points will be awarded for participation in the activities, according to the following values: 0 = insufficient participation, 1 = sufficient participation, 2 = active participation. This score will be added to the final grade.</p> <p>The final grade is expressed in thirtieths and ranges from 1 to 30 with distinction, according to the following intervals: 1-17, insufficient; 18-21, sufficient; 22-24, fair; 25-27, good; 28-29, very good; 30-30 with distinction, excellent.</p>
<p>18. Full Programme</p>	<p>The extended course programme covers the following topics:</p> <ul style="list-style-type: none"> - the social reasons for the family, - indicators of family change, - the pluralisation of family forms - the social reach of the social genome of the family - the family in the horizon of history - the family as an educational place - changes in the family life cycle - changes in gender and (inter)generational relations; - the social mediation of the family: its educational side, - male and female identity, - identity according to sexual difference, - sexual identity in the process of cultural fluctuation, - changes in the gender structure of family organisation - the criteria of a new gender culture, - the couple and the family, - the historical vicissitudes of the couple, - the new differentiations of the couple, - the relational couple, - couple reflexivity - the family as a relational asset - the relational poverty of the family - the educational poverty of the family.

<p>19. Contacts and Professors' office hours</p>	<p>The lecturer receives by appointment by email contact isabella.cordisco@yahoo.it</p> <p>The reception takes place in the Course's virtual classroom on a monthly basis and by appointment. The calendar of reception meetings is available in the notice area of the Course Orientation Forum.</p>
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